

Name: _____

SEPTEMBER



Record the number of minutes you read each night in the box. At the end of the week, add up the total number of minutes you read. Your weekly total should be 180 minutes (or more!) and you can break it up however works best for your family throughout the week. Happy reading!

Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	Total Minutes for the Week	Parent Initial
Sept. 3 Labor Day	Sept. 4 First Day of School!	Sept. 5	Sept. 6	Sept. 7	Sept. 8	Sept. 9		
Sept. 10	Sept. 11	Sept. 12	Sept. 13	Sept. 14	Sept. 15	Sept. 16		
Sept. 17	Sept. 18	Sept. 19	Sept. 20	Sept. 21	Sept. 22	Sept. 23		
Sept. 24	Sept. 25	Sept. 26	Sept. 27	Sept. 28 Book Recommendation Projects Due Friday, Sept. 28! You will get a new log on Monday for the month of October.			Only 90 minutes due for this week!	

BOOK RECOMMENDATION PROJECT

You may choose any of the following menu options to show your understanding of one of the books you read this month that you would like to recommend to your classmates. Have fun and get creative! Remember, you don't want to spoil the ending of the book but you want to give your classmates a good idea of what the book is about.

<p><u>Google Slides</u></p> <p>Fiction: Create a presentation that includes the important story elements of the book. (i.e. characters, setting, plot).</p> <p>NF: Create a presentation that teaches classmates about your book topic.</p>	<p><u>Poster</u></p> <p>Make a poster that tells readers about the book!</p>	<p><u>Written Summary</u></p> <p>Fiction: Write a one page report (could be typed or handwritten) that gives details about the important events in the story using story elements. Remember to not include the ending!</p> <p>NF: Write a one page report that teaches your peers about your topic using main idea and details.</p>
<p><u>Thinking Notes</u></p> <p>You might choose to record thinking notes as you read and then organize them in a way that shows how your thinking changed throughout the book. Think of a creative way to display your thinking notes.</p>	<p><u>Act it out!</u></p> <p>Dress up like one of the main characters and act out a scene to hook the readers! You could include a narrator or work with a friend to create a skit. Your skit should include story elements and be two minutes long.</p>	<p><u>Write a review</u></p> <p>Write a review that you would find in the back of a book or in a newspaper. Keep in mind your work should be about a page long, so you may need to include several different perspectives.</p>
<p><u>Other Visual</u></p> <p>This could be anything other than a poster! A cereal box, diorama, diagrams, mobiles, the possibilities are endless!</p>	<p><u>Illustrate Scenes/Movie Clips</u></p> <p>Create a comic strip that depicts important scenes throughout the story.</p>	<p><u>CHOICE!</u></p> <p>**If you have another idea, make sure you talk to me and I approve it first!</p>

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Reading Minutes Rubric:

	10 points	8 points	6 points	4 points
Minutes Read Week 1	Read 180 minutes.	Read 140-179 minutes.	Read 100-139 minutes.	Read less than 100 minutes.
Minutes Read Week 2	Read 180 minutes.	Read 140-179 minutes.	Read 100-139 minutes.	Read less than 100 minutes.
Minutes Read Week 3	Read 180 minutes.	Read 140-179 minutes.	Read 100-139 minutes.	Read less than 100 minutes.
Minutes Read Week 4	Read 90 minutes.	Read 70-89 minutes.	Read 50-69 minutes.	Read less than 50 minutes.

Total _____ out of 40 points

Book Project Rubric:

Title: _____ Project: _____

	10 points	8 points	6 points	4 points
Understanding of Text	Reader demonstrated understanding above and beyond expectations.	Reader demonstrated a complete understanding of text.	Reader demonstrated a partial understanding of text. Gaps made it hard to understand.	Reader was not able to demonstrate an understanding.
Included story elements (F) or text features (NF)	All story elements or features included.	Most story elements or features included.	Some story elements or features included.	Few story elements or features included.
Completion and Preparedness	Student is completely prepared and project exceeds expectations,	Student is completely prepared and project meets expectations.	Student is mostly prepared and/or project meets most of the expectations.	Students is not prepared and/or does not meet expectations.
Presentation	Student is able to recommend their book to peers in a clear and confident manner that is above and	Student is able to recommend their book to peers in a clear and confident manner that meets expectations.	Student is somewhat able to recommend their book to peers in a clear and confident manner	Student is not able to recommend their book to peers in a clear and confident manner.

	beyond expectations.		that meets most expectations.	
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Total _____ out of 40 points