

_____ Name: _____

February



Record the number of minutes you read each night in the box for that day. At the end of the week, add up the total number of minutes you read. Your weekly total should be at least 180 minutes. Break up your reading throughout the week for however works best for you and your family. Happy reading!

| Mon. | Tues. | Wed. | Thurs. | Fri. | Sat. | Sun. | Total Weekly Minutes | Parent Initials |
|----------------|----------------|----------------|----------------|---|----------------|----------------|------------------------------------|-----------------|
| <u>Jan. 28</u> | <u>Jan. 29</u> | <u>Jan. 30</u> | <u>Jan. 31</u> | <u>Feb. 1</u> | <u>Feb. 2</u> | <u>Feb. 3</u> | | |
| <u>Feb. 4</u> | <u>Feb. 5</u> | <u>Feb. 6</u> | <u>Feb. 7</u> | <u>Feb. 8</u> | <u>Feb. 9</u> | <u>Feb. 10</u> | | |
| <u>Feb. 11</u> | <u>Feb. 12</u> | <u>Feb. 13</u> | <u>Feb. 14</u> | <u>Feb. 15</u> | <u>Feb. 16</u> | <u>Feb. 17</u> | | |
| <u>Feb. 18</u> | <u>Feb. 19</u> | <u>Feb. 20</u> | <u>Feb. 21</u> | <u>Feb. 22</u> | <u>Feb. 23</u> | <u>Feb. 24</u> | | |
| <u>Feb. 25</u> | <u>Feb. 26</u> | <u>Feb. 27</u> | <u>Feb. 28</u> | Book Recommendation Projects Due Friday, March 1st! You will get a new log on Monday for the month of March.. | | | Only 90 minutes due for this week! | |

BOOK RECOMMENDATION PROJECT

You may choose any of the following menu options to show your understanding of one of the books you read this month that you would like to recommend to your classmates.

Have fun and get creative!

Essential Elements

| | |
|--|--|
| Fiction <ul style="list-style-type: none"> - Title/Author - Characters - Setting - Plot Summary (Don't spoil ending!) - Recommendation | Non-Fiction <ul style="list-style-type: none"> - Title/Author - Format Breakdown - Main Topic - Key Facts/Details (3-5) - Recommendation (Star Rating) |
|--|--|

Project Ideas

| | | |
|--|--|---|
| <p style="text-align: center;"><u>On the Silver Screen</u></p> <p>Create a presentation that includes the important elements of your book. Presentation should be between 5 and 10 slides.</p> | <p style="text-align: center;"><u>In Bright Lights</u></p> <p>Make a poster that tells readers about your book! Remember to include the essential elements from above.</p> | <p style="text-align: center;"><u>Critics Choice</u></p> <p>Type or handwrite a one page summary or review that includes the essential elements from above about your book. Think of ways to make it creative for all to read!</p> |
| <p style="text-align: center;"><u>Think, Thank, Think</u></p> <p>Record thinking notes as you read your book, then organize them in a way that shows how your thinking changed as you read. Think of a creative way to display your notes. You should address all essential elements when presenting.</p> | <p style="text-align: center;"><u>Act It Out</u></p> <p>Dress up like one of the key characters you read about and act out an important scene or event to hook readers! You could include a narrator and work with a friend to create a skit. Include essential elements and keep it to two minutes in length..</p> | <p style="text-align: center;"><u>Movie Magic</u></p> <p>Create a stop motion movie or newscast where you inform the class about your book. Include the essential elements from above, and keep your movie less than 5 minutes.</p> |
| <p style="text-align: center;"><u>All Eyes On You</u></p> <p>Get creative and make another visual besides a poster; a cereal box, diorama, painting, mobile...the possibilities are endless! Be sure to include all essential elements in your presentation.</p> | <p style="text-align: center;"><u>Clever Comic</u></p> <p>Create a comic strip that depicts important scenes throughout the story. Comic should be at least 7 frames and include the essential elements from above.</p> | <p style="text-align: center;"><u>Shark Tank</u></p> <p>If you have another idea for how to share about your chosen book, talk to me to get it approved first. Your idea will have to include the essential elements from above and be original!</p> |

Presentations Skill

| | |
|---------------------|--|
| Pace | Good presenters speak at a clear and understandable pace. |
| Voice | Good presenters speak in full sentences, using formal English when in front of a crowd. |
| Paraphrasing | Good presenters know their presentations well enough to paraphrase their information when talking about it, instead of reading directly from their presentation. |

Reading Log Rubric

| Expectations | 4 points | 6 points | 8 points | 10 points |
|-----------------------|--|--|---|--|
| Weekly Minutes | Read 180 minutes for 2 or less weeks. | Read 180 minutes for 3 of 5 weeks. | Read 180 minutes for 4 of 5 weeks. | Read 180 minutes for 5 of 5 weeks. |
| Ownership | I didn't fill out my own reading log and my parents didn't sign any of the weekly minutes. | I had help filling out my own reading log AND parents signed some of the weekly minutes. | I had help filling out my reading log OR parents signed some of the weekly minutes. | I filled out my own reading log and had parents sign all weekly minutes. |
| Book Log | I read the same kind of books AND completed less than of 3 of 5 categories for some books. | I completed 3 of 5 categories for some books. | I read the same genre of books OR completed 4 of 5 categories for some books. | I read a variety of books AND filled out all log categories for each book. |
| Timeliness | N/A | I turned my reading log later than March 1st.. | I turned my reading log in on March 1st later than the beginning of the day/hour. | I turned my reading log in on March 1st at the beginning of the day/hour. |

Total _____ out of 40 points

Book Project Rubric

Book Title: _____ Project Type: _____

| Expectations | 4 points | 6 points | 8 points | 10 points |
|-----------------------------------|--|---|---|--|
| Recommendation | I didn't recommend my book or include a star rating. | I recommended my book to my classmates in a clear way OR included a star rating. | I recommended the book I read to my classmates in a clear way AND included a star rating. | I recommended the book I read to my classmates by linking it to a similar book AND included a star rating. |
| Essential Elements | I forgot more than 2 essential element for my book's genre in my presentation. | I forgot 2 essential element for my book's genre in my presentation. | I included all but 1 essential element for my genre. | I included all essential elements for my genre. |
| Ownership & Timeliness | N/A | I am not prepared with all materials being turned in after November 30th. | I am somewhat prepared with some materials being turned in on November 30th. | I am completely prepared with all materials turned in on November 30th. |
| Presentation Skills | I attempted none of the presentation skills. <small>(pace/voice/phrasing)</small> | I attempted 1 of the 3 presentation skills. <small>(pace/voice/phrasing)</small> | I attempted 2 of the 3 presentation skills. <small>(pace/voice/phrasing)</small> | I attempted all of the presentation skills. <small>(pace/voice/phrasing)</small> |

Total _____ out of 40 points